**Editing With Blogs**

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Grade 5 Writing Lesson Plan

The class has been working on writing narratives and looking for common errors in writing. In this lesson, the students will work on editing each others’ paper using a checklist and responding to blog.

The students will edit peers’ writing drafts by completing writer’s checklist and submitting comments via classroom blog.

Students have been working on rough drafts of a personal narrative about their favorite dessert. The narrative should be 2-3 paragraphs about the choice of dessert and unique characteristics that make it different from other desserts.

For this lesson, students will post drafts to class blog. Each student will then be assigned two papers to edit via the blog. Students will use a checklist to edit a peer’s paper. Students will be assigned a number to submit papers to the blog and students will use that number to revise other papers which will keep the pressure of editing anonymous. The students will complete checklist and identify two strengths of the writing sample that they will write in the comments. The checklist will serve as criticism/weaknesses of the draft. Students will then return to their original post and review comments. Students will apply criticisms to their revisions and submit a final copy of paper via the blog. Students will get additional points for commenting on each other’s papers.

**Sample checklist:**

Please use this checklist to add comments to your peer’s post about a favorite dessert.

Does the writer use proper punctuation?

Does the write begin each sentence with a capital letter?

Does the writer use proper punctuation for names and locations?

Does the writer make sense?

Can you determine the purpose for writing in this writer’s post?

Does the writer use transitions?

Do you know the author’s favorite dessert?

Give the writer two additional positive comments about the post. You may want to include style, grammar, smooth transitions, etc.

**Possible Rubric**

Students will be evaluated on the following:

5 points for submitting rough draft to blog

5 points for responding to two classmates posts (5 points for each paper)

5 points for adding two positive comments to each sample (5 points for each comment)

25 points for reviewing, correcting, and submitting final draft of paper via blog